

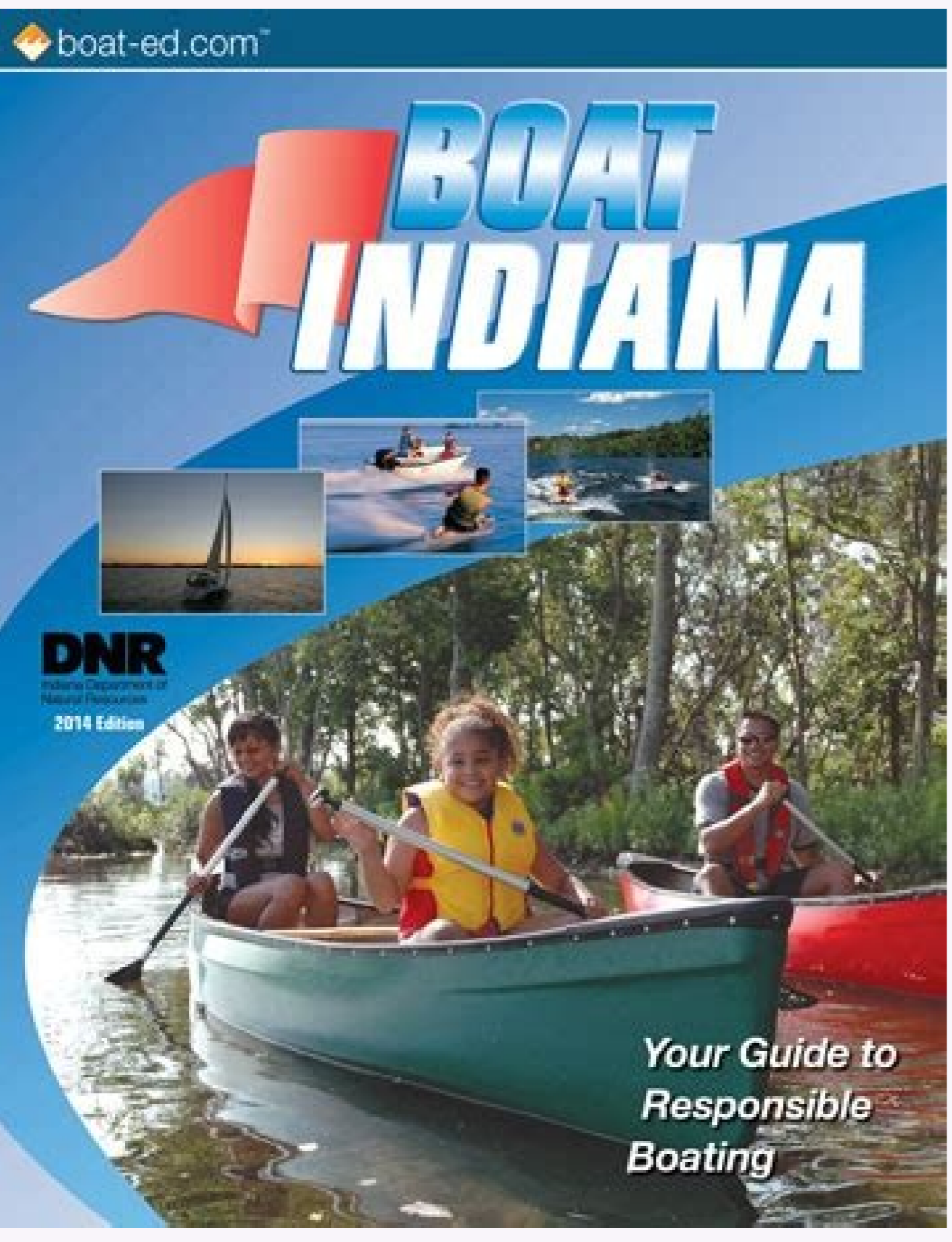
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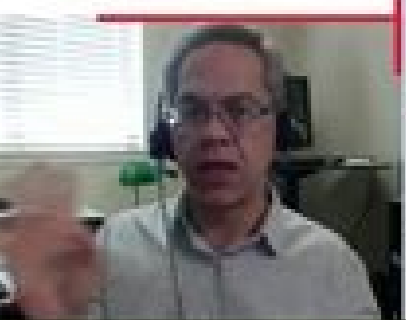
Elementary Student Performance Descriptor

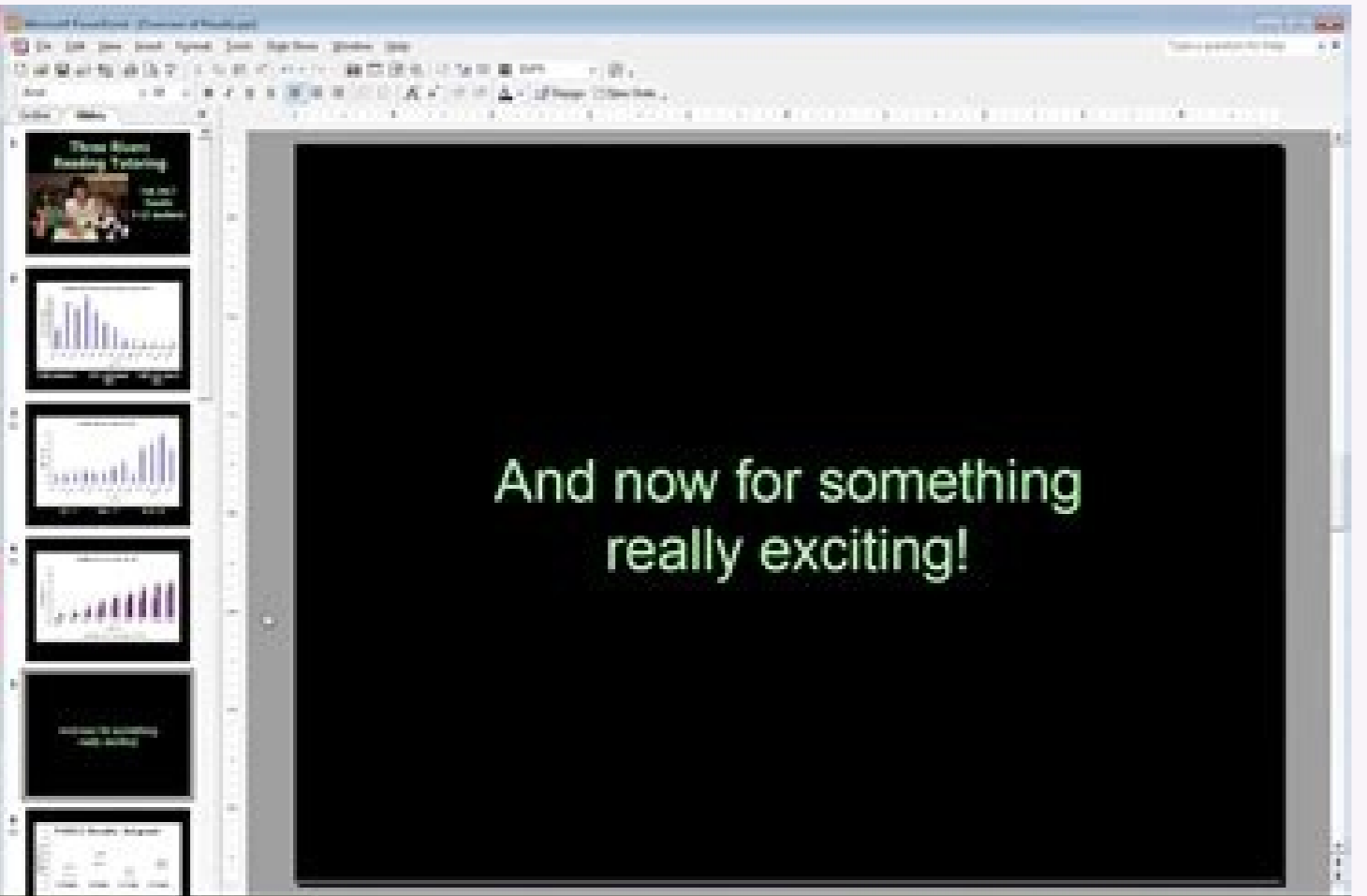
Level	Motivation to Learn
5	<p>Students at this performance level demonstrate most of the following:</p> <ul style="list-style-type: none"> a high level of engagement in almost all instructional activities a high capacity to stay on task until the activity is completed a high amount of effort, even when confronted with difficult or complex activities a high level of attentiveness in almost all situations <p>Students at this performance level generally do not need additional instruction to improve their motivation to learn, and their current level is considered to be high for their age.</p>
4	<p>Students at this performance level demonstrate most of the following:</p> <ul style="list-style-type: none"> a moderate level of engagement in a variety of instructional activities infrequent difficulties staying on task to complete an activity a general level of effort when work is difficult an adequate level of attentiveness in a variety of situations <p>Students at this performance level may benefit from additional instruction to improve their motivation to learn, but their current level is considered to be adequate.</p>
3	<p>Students at this performance level demonstrate most of the following:</p> <ul style="list-style-type: none"> occasional difficulty engaging in instructional activities some difficulty staying on task to complete an activity inconsistent levels of effort when confronted with difficult work frequent difficulty being attentive in many situations <p>Students at this performance level are often in need of additional instruction to improve their motivation to learn.</p>
2	<p>Students at this performance level demonstrate most of the following:</p> <ul style="list-style-type: none"> frequent difficulty engaging in instructional activities frequent difficulty staying on task to complete an activity a less than expected level of effort when confronted with difficult work frequent difficulty being attentive in many situations <p>Students at this performance level are often in need of additional instruction to improve their motivation to learn.</p>
1	<p>Students at this performance level demonstrate most of the following:</p> <ul style="list-style-type: none"> little or no engagement in instructional activities significant difficulty staying on task to complete an activity little or no effort when confronted with difficult work little or no attending skills in most situations <p>Students at this performance level often need incentives to learn and remedial instruction to improve their motivation to learn.</p>



3 Rivers Literacy Initiative

David Bowman
Tutoring Coordinator





And now for something really exciting!

David Bowman, Three Rivers Education Foundation <http://tutoring.3RiversEd.org>



What high school subjects are needed to study criminology. What is studybay. What is course bridging. Types of business practicum.

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