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## Review 3



**1 Complete the sentences with the correct comparatives from the brackets.**

- 1 Revising for exams was (easy) ..... than Carl expected.
- 2 The students thought the seminar would last (long) ..... than an hour.
- 3 The final examination was the (tough) ..... of all.
- 4 Mathematics was the (bad) ..... of Tom's exams.
- 5 The tutor noticed that his students studied (well) ..... in the afternoon.
- 6 Michèle got the (good) ..... mark in the class for his coursework.

**2 Change the following adjectives into comparatives.**

- |             |                    |           |       |
|-------------|--------------------|-----------|-------|
| 1 slow      | ..... slower ..... | 6 healthy | ..... |
| 2 pretty    | .....              | 7 near    | ..... |
| 3 clever    | .....              | 8 hard    | ..... |
| 4 good      | .....              | 9 early   | ..... |
| 5 difficult | .....              | 10 boring | ..... |

**3 Complete the table below with words from the box that have similar meanings.**

basic price	store	bargain	style	items	supermarket
art class	deal	design	produce	reduction	market
<b>Shop</b>	<b>Discount</b>	<b>Fashion</b>	<b>Goods</b>		
	sale-wide				

## Part 2: Skills development

### Exam information | Sentence completion

In this type of task, for each question you will have to complete a sentence with words you hear on the recording. You must make sure that the answers are grammatically correct and that the spelling is accurate. You will only have to write two or three words or a number.

**1 Look at the following sentences and endings. Choose the endings that are grammatically correct. In each question more than one answer is possible.**

- 1 *Your exam revision will be more organized at the end of the year if*
  - a you are planning a revision timetable.
  - b you plan when to study each subject.
  - c your revision is planning.
  - d you have planned a revision timetable.
- 2 *Some subjects are easier to remember because*
  - a they're interesting.
  - b they're interested.
  - c they are interesting.
  - d you're interested in them.
- 3 *If you study all night, because it's quieter,*
  - a you'll be tired in the morning.
  - b you're sleeping in your classes.
  - c you might fall asleep in your lectures.
  - d you'll be able to concentrate more.

### Exam tip

When you are listening to a recording of several people talking, try to make a note of the names of the speakers when you hear them for the first time. It might help you to write just their initials and whether they are male or female.

For example: *A / f* (Amina – female) or *D / m* (Dave – male)

**2 Listen to this conversation about studying, and match the name of each person to the study technique they prefer.**

- |   |  |  |   |
|---|--|--|---|
| 1 Martha .....  | 2 Carl .....   | 3 Ennouc .....                             | 4 Jenny .....   |
| <b>A</b> highlighting important details in photocopies of articles and text books | <b>B</b> making notes in the margin of articles and text books writing notes in an exercise book | <b>C</b> making notes in files on their PC | <b>D</b> using free software to make notes on articles and electronic books |



