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What can we expect from you in your first 90 days?
 Check the answers to the question: [What can we expect from you in your first 90 days?](#)
 You can find the question in the [Senior Project Handbook](#).
 If you need more information, please contact your Senior Project Advisor.
 You will work best to determine how you will measure success in your first 90 days. You will also be able to track your progress and adjust your plan as needed.
 You will have a lot of questions, and your Senior Project Advisor will be able to help you with them.
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Student Name _____ ID# _____ AC _____ DEPT _____ HHS
 Senior Project Advisor _____ Class of 20 _____

District 205 – Senior Project – Form 9
Mentor Interview Questions

Below is a list of questions that you will use to interview your mentor. You are required to incorporate at least 10 of these questions in your final Senior Project Presentation (you may use as many responses as you deem necessary). You must submit this completed form to your Senior Project Advisor by the assigned due date.

Introductory Questions:	Responses:
1. When you were my age, what did you want to do with your life? If it is not what you are doing now, why did you change your mind?	
2. How did you decide what you wanted to do?	
3. What is your dream job? Why?	
4. What is important to you (money, respect, hours, advancement, etc)?	
5. How did you get where you are now?	

Talent Assessment Process - 360° Feedback Results 

Section 3: Executive Summary

Verbatim Comments: Greatest Strengths

At the end of the survey, respondents were given the opportunity to answer the following open-ended question: "What are this person's greatest strengths? What does this person do that you believe is particularly effective and that you would like to see him/her continue or do more often?" Verbatim responses to this question are provided below. Responses have been sorted by respondent-type.

Manager Responses

- Highly energized and wants to accomplish many things simultaneously. Understands direction. Executes well under his own self determination.

Direct Report Responses

- Self Confidence and willingness to work as a team. He consistently supports the team members giving chances to low performers which I would like him to continue to do more often.
- Motivated. Works hard.
- Good knowledge of the business to share with his subordinates. Have good creative ideas and solution at times.

Peer Responses

- Results Orientation. Leadership Development.
- Proactive leadership. Assess and plan strategically and execute quickly with innovative skill and adaptability. Intuitive business acumen.
- Perseverance, deep understanding of business, sharing information, optimistic.

Other Responses

- Capacity to get things done no matter what it takes. Politically savvy. Entrepreneurial.
- Solution oriented. Highly customer focused, wanting to do the right thing. He has quality perspective.
- He is the one who gets things done. His drive is incredible, and if a major project or task is his responsibility, it will get done, and on time. His initiative is unparalleled.

TOPICS TO COVER AT A TRAIN-THE-TRAINER COURSE

1

TEAM BUILDING

Try and show effective team building and icebreaker games while trainees get to know each other.

2

PRESENTATION SKILLS

Hands-on training to level up your presentation game. Get confident to present at a training session.

3

FACILITATION SKILLS

Practice the basic facilitation skills needed to facilitate a group conversation effectively.

4

TRAINING DESIGN

Needs Assessment, Learning Objectives, Learning Styles, Schedule Design and Exercise Design - all the essentials to design a sound training agenda.

5

VISUALISATION

Practicalities how to use visuals in a training session. Hands-on flip charts design activities.

6

LEARNING SPACE DESIGN

How to arrange a room to facilitate an interactive learning experience.

7

CLASSROOM MANAGEMENT

Managing the attention & energy level of a group. Dealing with challenging situations & participants.

8

GROUP FACILITATION

Facilitation techniques to have a balanced mix of interaction throughout a training session.

9

EXPERIENTIAL LEARNING

How to brief and debrief experiential learning activities. Using questions the right ways.

10

GROUP DYNAMICS

Get conscious about the dynamics of your group. Learn how to adjust to it as a trainer.

TEACHERS MUST BE EQUIPPED TO TEACH SKILLS FOR THE FUTURE.

We are facing a radically changing world. If education fails to keep up with these changing demands, there will be a major shortage of skilled workers in both developed and developing countries.

50%

of world jobs are at high of risk disappearing due to automation by 2030.

40%

of employers are finding it difficult to recruit people with the skills they need.

SOURCE: FREY CARL, BENEDIKT AND MICHAEL A. OSBORNE, 2013, "THE FUTURE OF EMPLOYMENT: HOW SUSCEPTIBLE ARE JOBS TO COMPUTERISATION?" OXFORD MARTIN SCHOOL AT UNIVERSITY OF OXFORD; OXFORD MANPOWERGROUP 2015, "TALENT SHORTAGE SURVEY 2015," MANPOWER GROUP MILWAUKEE.



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