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Great Writing 4: Great Essays, 3<sup>rd</sup> ed.  
Answer Key

## UNIT 1

## Activity 1, pp. 2-4

- Answers will vary.
- Answers will vary.
- Ironing clothes, washing dishes, and cleaning the bathroom.
- The story of Cinderella, her cleaning tasks, and how she felt about them.
- Answers will vary.
- 5 paragraphs: paragraph 1 (introductory); paragraph 5 (conclusion); paragraphs 2, 3, 4 (body).
- Unpleasant household chores.
- "The top three of these unpopular tasks often include ironing clothes, washing dishes, and cleaning the bathroom."
- Why people don't like to iron clothes: "One of the most hated chores for many people is ironing clothes because it is not a task that can be completed quickly or thoughtlessly."
- Paragraph 2: "Another household chore that many people dislike is washing dishes." Paragraph 4: "Although ironing clothes and washing dishes are not the most pleasant household chores, perhaps the most dreaded chore is cleaning the bathroom."
- Two possible supporting sentences: "Each piece of clothing must be handled individually, so ironing a basket of laundry can take hours." "After ironing a piece of clothing meticulously, which entails smoothing out the fabric, following the seams, and getting the creases just right, it needs to be put on a hanger as soon as possible."

## Activity 2, pp. 7-10

- Answers will vary.
- Answers will vary.
- Answers will vary.
- "What would happen if you woke up one day and suddenly found yourself in a world where you could not communicate with anyone?"
- It asks the reader if he or she has ever experienced a difficult situation. Answers will vary.
- 6) The writer studied Japanese. (2) The writer arrived in Japan. (3) The writer wanted to make some bread. (4) The writer went to the store. (5) The writer looked all over the store for the flour. (6) The writer saw one of his students. (7) The writer asked the student for a Japanese translation. (8) The writer spoke to an elderly clerk. (9) The clerk took the writer to the produce section. (10) The clerk pointed to the flowers. (11) The writer realized that the student had not understood the question correctly. (12) The writer went home without the flour.
- 7 paragraphs: paragraph 6
8. To show the misunderstanding of the words *flour* and *flower*.

## Activity 3, pp. 10-12

- Answers will vary.
- Answers will vary.
- The difference between urban life and rural life.
- Perhaps some of the most notable differences in the lives of these two groups.

- "Mom's *not* going to be happy," warned Tiana.
- Just then, Caroline's mom called her and David to help prepare for the trip, and the five friends said goodbye. Caroline still looked glum.



How did Jordan get all muddy? (*He and David were trying to catch frogs in the swamp.*)

**SAY:** Put your finger on picture number 2.

- The next morning, David and Caroline were up at dawn. They helped their mom **load the trunk** of the car with all the things they needed for their trip.
- "We're off to the **capital** of the United States!" said Mom. She pointed to the big star on the map. "This is where we're headed."
- They got into the car and fastened their seatbelts. David was excited. Jordan had told him about some of the fun things his family had seen in Washington, D.C.
- "Jordan told me about this place with a giant **globe** in it. It's like the globe they have in school, but it's about 20 feet tall. You can see where all the countries in the world are," he told Caroline, "and all the mountains and oceans, too."
- The idea of a giant globe sounded pretty neat, but Caroline still thought playing with her friends at home would be more fun.
- "I wish we were going to the ocean," she said. "We could swim and play on the beach. Who wants to go to a dumb old city?"
- "Come on, Caroline," said David. "Don't be a spoilsport. We always go to the beach. Visiting a city will be fun because we'll get to do something different."
- Caroline pouted. She still wasn't convinced.



How did Caroline and David help their mom prepare for the trip? (*They helped her load the trunk of the car.*)

**SAY:** Put your finger on picture number 3.

- Mom was getting tired of Caroline's bad mood.
- "Caroline," she said, "You know, Washington, D.C., is very close to the **coast**. What if we stop at the beach for a day on the way home? Would you like that? That way, everybody gets to do something they like."
- "I think it's a great idea, Mom!" said David. "Tiana told me it gets really hot in Washington, D.C., in the summer."
- "OK!" Caroline smiled.
- So for the rest of the drive, Caroline, David, and their mom sang songs, played games, and talked about all the things they'd get to do and see on vacation. Before long they saw a big sign that said:
- WELCOME TO WASHINGTON, D.C.,  
• THE **NATION'S CAPITAL!**
- Soon they were able to see the tall, pointy top of the Washington **Monument** and lots of other sparkling white buildings and statues.
- "Wow! I didn't think it was going to look like this," said Caroline, as the car drove down a wide road. "This is *really* cool! All this and the beach, too!"



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