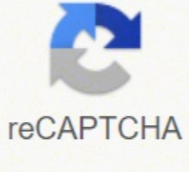
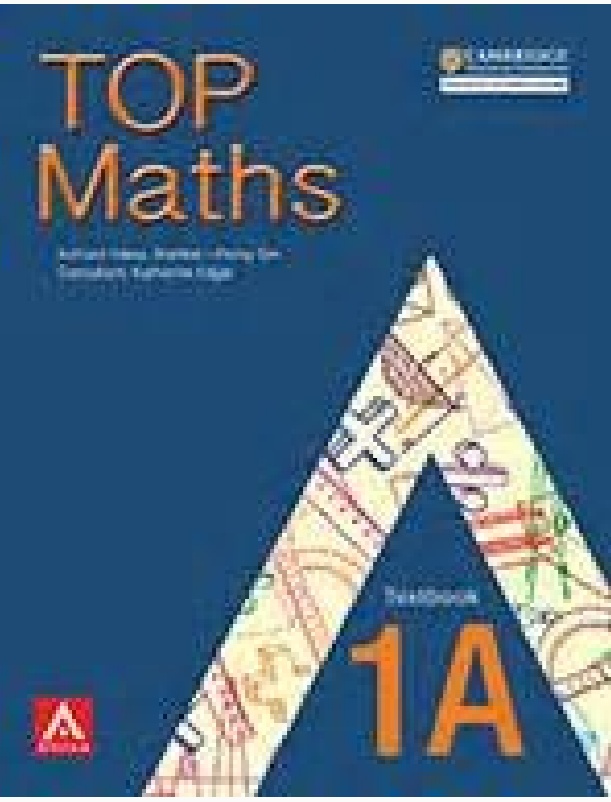
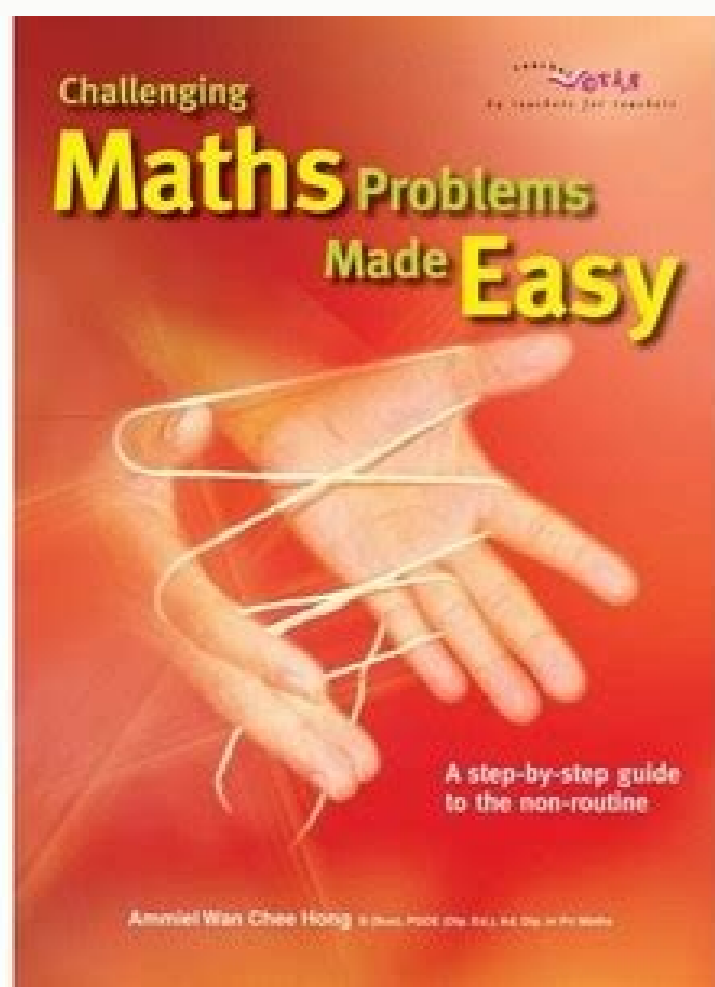
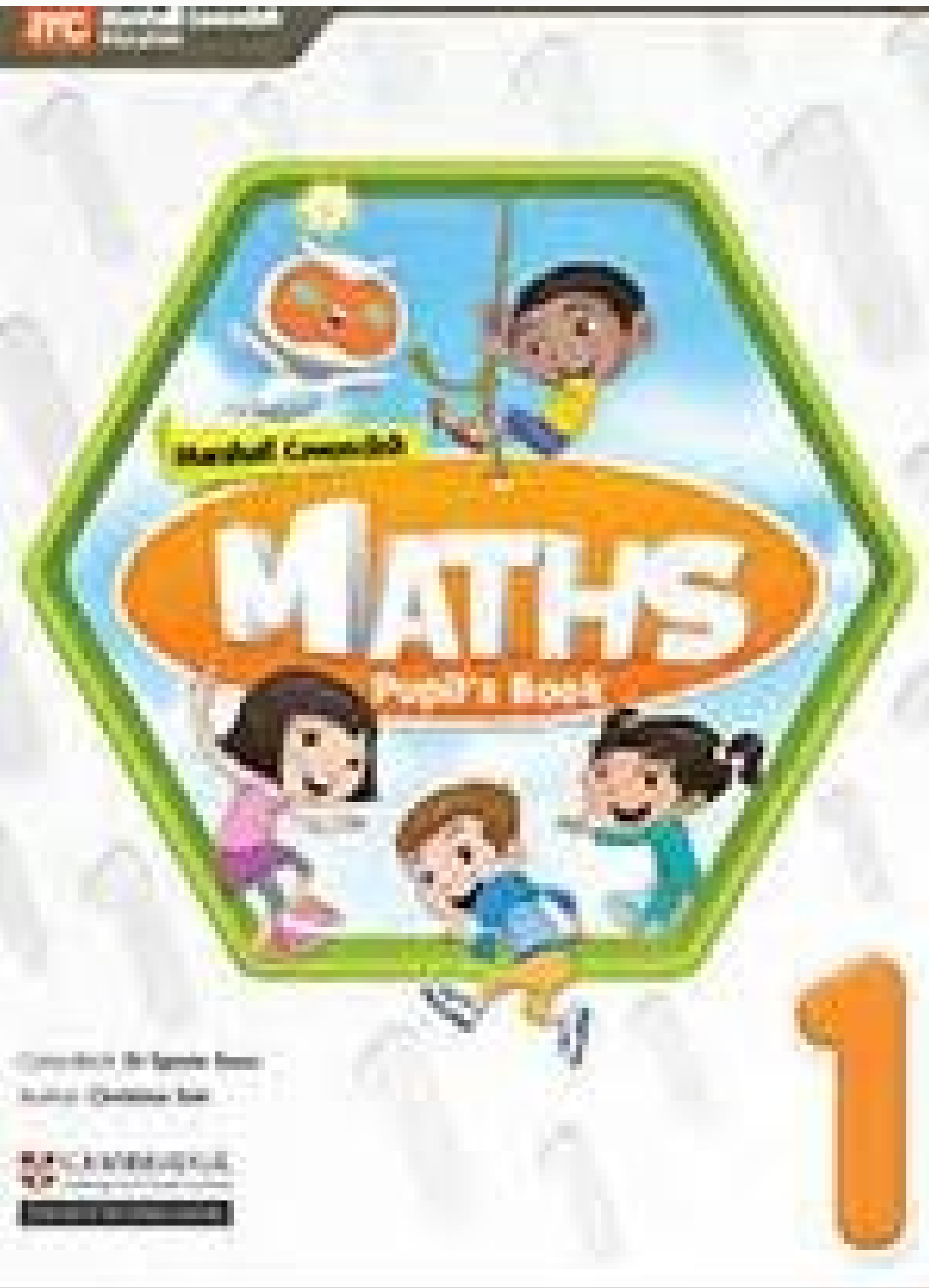




I'm not robot



**Next**



The image shows a screenshot of a tablet displaying a table titled 'TRANSITION SKILLS AND RESOURCES'. The table lists various mathematical topics and their corresponding resources across different grade levels.

Skills/Topic	Resources	Student Book	Grade 3	Grade 4	Grade 5	Grade 6
NS 1	Chapter 1: Items 1-2	Ch 1: 1-4	Research	Grade 4	48 pp. 23-31	48 Lesson 1.2
Find factors of a whole number	Chapter 1: Items 3-4	Ch 1: 5-8			48 pp. 33-38	48 Lesson 1.3
Find multiples of a whole number	Chapter 1: Items 5-6	Ch 1: 9-10			48 pp. 39-42	48 Lesson 1.4
NS 2	Chapter 1: Items 7-8	Ch 1: 11-12	SA pp. 63-70	SA Lesson 1.6		
Identify prime numbers	Chapter 2: Items 1-3	Ch 2: 1-3				
Representing positive numbers on a number line	Chapter 2: Items 4-7	Ch 2: 4-7	SA pp. 9-14	SA Lesson 1.4	48 pp. 9-12	48 Lesson 1.2
Writing statements of equality using a word	Chapter 3: Items 1-2	Ch 3: 1-2	58 pp. 9-16	58 Lesson 8.2	48 pp. 29-46	48 Lesson 7.3
NS 3	Chapter 3: Items 3-4	Ch 3: 3-4			48 pp. 53-54	48 Lesson 8.1
NS 4	Chapter 3: Items 5-6	Ch 3: 5-6			48 pp. 55-57	48 Lesson 8.2
Express improper fractions as mixed numbers	Chapter 3: Items 7-8	Ch 3: 7-8	SA pp. 127-132, 129-130	SA Lesson 4.1		
NS 5	Chapter 3: Items 9-10	Ch 3: 9-10			48 pp. 133-134	48 Lesson 4.2
Express mixed numbers as improper fractions	Chapter 3: Items 11-12	Ch 3: 11-12			48 pp. 135-136	48 Lesson 4.3
NS 6	Chapter 3: Items 13-14	Ch 3: 13-14			48 pp. 137-138	48 Lesson 4.4
Multiply fractions by fractions	Chapter 5: Items 1-2	Ch 5: 1-2			48 pp. 139-140	48 Lesson 5.1

Most students struggle with higher order math can be traced to gaps in the knowledge of basic mathematics facts. School education developed FASTT MATH To help students close these gaps by developing math fluidity through technology. What is FASTT math and who is for? The technology motivates students. Fastt Math Creators has in mind this motivation during the development of mathematical intervention software. FASTT MATH uses fluidity and automatize through systematic teaching with technological systems. The logic for the program is based on the idea that humans are limited in how many information can keep to solve problems. For mathematics, it implies that it has success in higher order mathematics, students must be able to recover basic mathematics facts accurately and fluently, ie "is  $\hat{A} \hat{e} \hat{a} - \hat{A}$ " automatically with the Understanding ", according to the search for school foundations. Schools are awarded a second grade FASTT mathematics account. Teachers can also identify students in subsequent grades that could benefit from the program. Participating students are assigned a username and password with which they can access the program from school or home based on 24/7. The lessons are divided into three groups: the fast facts are made that students have mastered, which means that it requires students an average of 1.25 seconds to respond accurately. Focus facts are made that students are working on mastering. The study facts are made that students will work the next day. A revision page allows students of  $\hat{A} \hat{e} \hat{a} - \hat{A}$  "preview  $\hat{A} \hat{e} \hat{a} - \hat{A}$  " FOCUS facts for the lesson of the day. A typical lesson takes 10-15 minutes. At the end of the lesson, students can choose between different time games to review both quick and focused facts. Teachers track student progress and generate reports from the use of the school results manager. Meeting of Core Standards in 2009, a task force led by Then Arizona Governor, Janet Napolitano, helped launch the main common standards, or Core. It defines skills and knowledge. Public school students must acquire for each level of qualification. The standards established by the common core called students to be fast and accurate in all four operations (mathematics) so as to be successful in the highest mathematics. Next Generation Math to help students meet common core standards, Scholasty introduced Fastt Math Next Generation in 2012. New instructor dashboards allow teachers to track progress towards common core goals. Games, such as stretch-to-go, are specifically designed to address common core standards, according to the school media room. Test EfficaceFast Math gets results. Validated for several years with hundreds of students, the results show that using technology is "for ten minutes a day Most retarded mathematics students can develop fluidity," school research reports. An experiment involving students using Fastt Math against two other groups receiving traditional instruction, found students using technology has obtained a 12-19 average of facts more facts than groups that do not use technology. Technology also seems to help with retention. The students of the Fastt Math Group were tested again after four months and lost only six facts. An evaluation of FastT mathematics conducted by EMU students seems to support Scholasty's results. The media rankings have been randomly tested and placed in an intervention group using Fastt Math or a control group that receives traditional instructions. After four weeks, the students were tested again. Students at all levels have shown an improvement. Elementary sixth have shown the greatest improvement, with the intervention group dominates an average of 24.35 mathematical facts compared to the facts of 7.46 dominated by the control group. On the basis of the results, the evaluators recommended the programme to continue. More from DomandeAnswered.net @MathematicsProf / Twitter Some students love math- others are not so much. In fact, some students find mathematics to be difficult and not to like you so much that they do everything possible to avoid it. Avoid. You can feel a little abstract when the year is 226; They are young, but involve skills that they will need in life long after the year 226; 128? Get out of school. This makes mathematics important for more than one vote on a page. See you226; 128? I am a parent who helps the child at home or a teacher in class, facing the process with the right teaching methods can make a huge difference. @ See you 128; I'm not sure where to start, take a look at these time-tested ways to help students with mathematics. Building trust Some students who struggle to understand some mathematical concepts become discouraged and begin to believe that mathematics is simply n226; 128? t; t for them because © are in 226; Huh? t no good in it. Whereas it's 128; It is certainly true that some students understand mathematics concepts more quickly than others, everyone can learn mathematics with the right techniques and tools. Working to build trust from the beginning is perhaps a fun game that strengthens the beginning of mathematics concepts to ensure that you take that first fundamental step to help your child learn and succeed. MathCoachCorner/Twitter Great ideas in mathematics naturally tend to arouse curiosity, but curiosity is a valuable tool also for basic concepts. For example, if students are struggling to understand how a fraction with a larger number at the bottom could be smaller than a smaller number at the bottom, introduce some elements of real life like maybe big cookies and allow them to explore the differences between dividing something into ten pieces and dividing it into four pieces. MathCoachCorner/Twitter Furthermore, letting their curiosity guide them gives you the opportunity to discover your passions for particular subjects you can enjoy more. Make sure to encourage the and questions at all times, especially when you226; By helping them with new or challenging concepts. Raising the BarOkay, every student will fall in love with mathematics, even after building their trust and showing them that they can learn it. As a result, some may try to get away with it only by minimum to obtain a pass vote. Don't let them do! On the contrary, lift the bar with even bigger challenges to send a powerful signal that you always expect to do their best. @ For most parents, students bring home specific objects such as tasks, and simply need to be prepared to help with what they have the226; 128; however, teachers and parents who follow a school curriculum. In case this happens,226; 128; so the case, it is vital to look at the topics students need to know for their exams, and it takes some advanced planning to make sure you cover all in detail. Don't forget to include a lot of time for questions and leave them time to really understand the concepts before moving to the next topic. @ MathCoachCorner/Twitter Apply Math to Real-World Scenery When talking to students, it becomes clear that one of the main problems with mathematics for many of them is that it seems too abstract for them. They feel so because they understand all the ways in which mathematics relates to everyday life in the real world - so show them! Apply equations, formulas and geometry to common tasks that can see and participate helps students understand how important mathematics is in our lives. @ mathematician/Twitter Be PositiveKids226; brains are like sponges, and absorb all kinds of observations and suggestions of adults - both positive and negative. It criticizes to be vigilant about what you say when it comes to talking about mathematics and helping them with it. Even if you start feeling frustrated, take a short break to relax and then look for a guide from online sources or another person to help you understand it. Above all, stay positive and donat expresses a negative attitude that your child is likely to imitate. With a positive approach, you might be surprised atHow many progress starts to make your child. @ Mathcoachcorner / Twitter Customize mathematical assignment sometimes work in very interesting ways. In short, this means means Problems can be solved more than one way. Giving students a bit of control over how learn allows them to adapt and incorporate their strengths, and also transmits your trust in their ability. For example, instead of giving them an exercise or worksheet to complete, you could prepare different exercises and leave them to choose what they want to do. They are much more likely to be excited about a task that you are entrusted. @ Memesxmloney / Twitter Prioritize Understanding, not storing in the academic world, sometimes too much emphasis on storing information for exams. This could work in a history class, but for math, itA e a e " A " is essential to really understand the mathematical concepts to achieve long-term success. If you donA e a e t encourage understanding for storage from the beginning,

students could be on a wobbling bases as mathematics becomes more difficult. @ Mathcoachcorner / Twitter Reward Progress no matter which argument you226; 128; × ½ Working with your child or student, It's not important to reward progress. In the world of sport, this is often in the form of medals or trophies. Don't Postpone them rewarding for their hard work! They have to wait until they reach great results, how to get a 128; s on exceptional proof cards and test scores. Replace your student how to go with simple but cool treatments how to set up a math game to play on a computer or mobile device instead of a regular study session. They will enjoy much more than a certificate or a badge. @ Mathcoachcorner / Twitter collaborates with teachers and parents if you226; 128; I am a teacher or a parent, it is always a good idea to collaborate with each other. This will help you overcome obstacles quickly. Teachers should keep informed parents exactly on what they are doing in class, while parents who are generally those called to help at home on a more individual basis are; What? What? "What?" should be addressed to teachers and teachers; teachers; they of any problematic area that is particularly challenging. @ MatematicaProf / Twitter more from QuestionAnswered.net Questionswered.net

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