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No warranties are given. The license may not give you all of the permissions necessary for your intended use. For example, other rights such as publicity, privacy, or moral rights may limit how you use the material. Hi, fellow teachers! I'm back with more exciting stuff for English classes. I've been working on a set of reading comprehension texts and worksheets to keep my grammar lessons more engaging and enjoyable, and today, I'd like to show you my simple past tense reading comprehension materials. BUY THE VERB TENSES READING SET IN PRINTER-READY PDF FILES PREVIEW In my quest to make English class more exciting, I've put together a bunch of materials to teach five of the most important verb tenses: simple present, present continuous, present perfect, simple past, and simple future. These verb tenses are the foundation of English, and mastering them is key for any language learner. This blog post is the second in a series where I introduce a new set of reading comprehension texts and worksheets. This time, we're diving into the simple past tense, which lets us talk about all the cool stuff that happened in the past. Our adventures into the world of verb tenses feature Dr. Ginger Williams, a young and passionate vet. Dr. Williams is the star of this series, and her stories provide a fantastic backdrop for learning different verb tenses. In this particular reading passage, we tag along with Dr. Williams as she starts a new chapter in her life. She lands in the charming village of Maplewood, right in the heart of Canada. In this story Dr. Williams meets the villagers and their beloved pets and farm animals. Through Dr. Williams' experiences, students get a peek into her life as a vet, the animals she cares for, and the heartwarming friendships she builds with the villagers and their furry, feathered, and woolly buddies. I believe my printable texts and worksheets can greatly benefit fellow English teachers in their teaching practices. By using these resources, you can bring life to your grammar lessons and captivate your students' attention. The engaging stories and exercises will make learning verb tenses a breeze for your young learners. For my fellow English teachers who share my excitement for engaging language lessons, you can find the complete set of reading comprehension materials in my online shop. These materials offer a dynamic way to teach verb tenses, keeping students actively involved and making sure they really get it. Thanks for joining me on this quest to make English grammar exciting and accessible. Together, we can create awesome language lessons that boost students' confidence. Stay tuned for more updates and resources in the engaging English verb tenses series! Simple present tense reading comprehension Reading comprehension worksheets: short word stories Reading comprehension kit. Animal passages. **** Here's a reading text to accompany your grammar lesson on the simple past tense. It's a one-page handout about the activities that happened on a summer holiday in Nice in France. As the passage describes completed events, it uses simple past tense appropriately in context. Before using this EFL reading material in your lesson, you may want to teach hric-a-brac, knick-knack, as a new word which is shown as a picture on the worksheet. The past simple reading text is followed by a set of true/false questions. You can have look at the questions here and assess whether it is suitable for your EFL classes. A QR code answer key for your homework assignments and a smart answer key with short explanations for the answers are included. Robin Hood and the Golden Arrow. I. Read the text and fill in the gaps with the verbs in past tenses (active or passive). Robin Hood 1 _____ (be) a legendary hero who 2 _____ (love) by the poor people of England. He and his Merry Men 3 _____ (live) in Sherwood Forest. When the poor 4 _____ (oppress) by the rich, he 5 _____ (give) them food and shelter. The Sheriff of Nottingham, who was as sly as a fox, 6 _____ (try) to arrest Robin but never 7 _____ (succeed) in doing it. At last the Sheriff 8 _____ (decide) to arrange an archery contest. The prize was a golden arrow. He 9 _____ (know) that Robin Hood was a famous archer and 10 _____ (hope) to catch him. The risk was great but it 11 _____ (decide) that Robin and his men 12 _____ (take) part in the contest. The town 13 _____ (decorate) with flags and the field was full of people. The Sheriff 14 _____ (know) that Robin Hood and his men 15 _____ always _____ (dress) in green, so he 16 _____ (look) everywhere for them but 17 _____ (cant find) anybody dressed in that colour. The contest 18 _____ (win) by a fellow dressed in red, who 19 _____ (come) from a village with a whole company of young men. He 20 _____ (receive) the beautiful golden arrow and 21 _____ (leave) the town. Nobody ever 22 _____ (think) that it was Robin Hood. As he 23 _____ (leave) the town, Robin 24 _____ (shoot) an arrow through the Sheriff's open window. There was a paper attached to it with the following words: Robin Hood thanks the Sheriff for the Golden Arrow. II. Answer the questions to the text. III. Choose True (T), False (F) or Not Stated (NS). 1. What was Robin Hood? 1. Robin Hood's parents lived in London. 2. Who was given food and shelter by Robin Hood? 2. The Sheriff was fond of Robin and his men. 3. What were his followers called? 4. Who won the Golden Arrow? 5. How did Robin Hood thank the Sheriff of Nottingham? 3. Robin Hood was good at shooting. 4. The contest took place in Nottingham. 5. The winner of the contest was dressed in white and black. 6. Robin and his Merry Men helped the poor. 7. Robin Hood married a beautiful Lady. 14. The Sheriff was as sly as a fox. What does it mean? There are other idioms of the same kind. Explain their meaning and use them in the sentences of your own. V. Find the similar words or expressions in the text and write them next to these words: -- as busy as a bee 2. to be cunning, tricky 3. to suffer from unfair and cruel treatment 4. a competition 5. a man / men 6. a thin pointed stick to be shot from a bow 7. make something look more attractive Key Exercise I Robin Hood was a legendary hero who was loved by the poor people of England. He and his Merry Men lived in Sherwood Forest. When the poor were oppressed by the rich, he gave them food and shelter. The Sheriff of Nottingham, who was as sly as a fox, tried to arrest him but never succeeded in doing it. At last the Sheriff decided to hold an archery contest. The prize was a golden arrow. He knew that Robin Hood was a famous archer and hoped to catch him. The risk was great but it was decided that Robin and his men would take part in the contest. The town was decorated with flags and the field was full of people. The Sheriff knew that Robin Hood and his men were always dressed in green, so he looked everywhere for them but couldn't find anybody dressed in that colour. The contest was won by a fellow dressed in red, who had come from a village with a whole company of young men. He received the beautiful golden arrow and left the town. Nobody ever thought that it was Robin Hood. As he was leaving the town, Robin shot an arrow through the Sheriff's open window. There was a paper attached to it with the following words: Robin Hood thanks the Sheriff for the Golden Arrow. Exercise II Students answers Exercise III T NS F 3 T 4 T 5 F 6 T 7 NS Exercise IV -- as busy as a bee -- extremely busy -- as proud as a peacock -- very proud, vain, self-important -- as strong as an ox -- very strong -- as slow as a snail -- extremely slow -- as hungry as a hunter very hungry -- as blind as a bat -- completely blind, not able to see well -- as cool as a cucumber -- very calm and relaxed -- as thick as thieves - very close (about friends) Exercise V 1 to participate to take part in 2 to be cunning, tricky to be as sly as a fox 3 to suffer from unfair and cruel treatment to be oppressed 4 a competition a contest 5 a man / men a fellow / fellows 6 a thin pointed stick to be shot from a bow an arrow 7 make something look more attractive to decorate

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